



Governor's Workforce Board

RHODE ISLAND

train for success · connect for growth

Unified Expenditure and Program Report for Statewide Employment and Training Programs

FY2021

This report is developed pursuant to Rhode Island General Laws § 42-102-6(f)(1)(ii)

What is the UEP?

- An annual compendium of Rhode Island's workforce development expenditures and activities
- Includes expenditures for programs included in § 42-102-6(b)(1), including
 - Number of individuals served by each program
 - Demographic information
 - Outcome and program specific performance information as determined by the board
 - Program expenditures shall be categorized as administrative, program delivery, or other costs

What is a Workforce Development Program?








As defined by the National Center for Education Statistics – Classification of Industrial Programs:

“A state or federally funded program that focuses on learning or upgrading basic or advanced skills with the direct intent to obtain a new job, enhance performance in a current job, or promote career development.”

Statewide Workforce Development Statistics

* Subset of Total Served

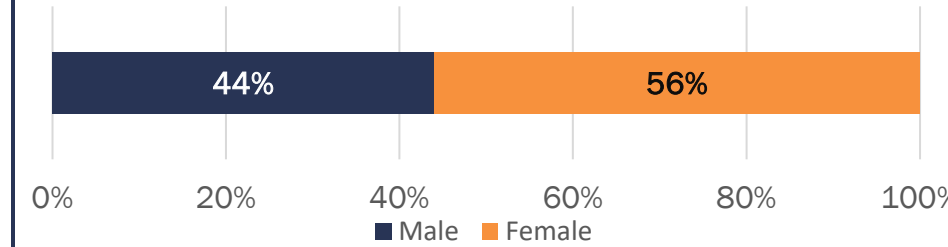
Expenditures	
Category	Amount
Total Amount Spent	\$120,884,820[^]
Program Costs (Federal)	\$86,851,594
Administrative Costs (Federal)	\$3,099,508
Program Costs (State)	\$25,518,380
Administrative Costs (State)	\$5,522,354
Cost Per Participant	\$3,316*

Outcomes		
 Total Served 36,452	 Total Trained 16,569*	
 Adults Served 27,935	 Youth Served 7,631	
 Entered Employment 10,172	 Retained Employment 10,367	 Obtained Credential 3,034

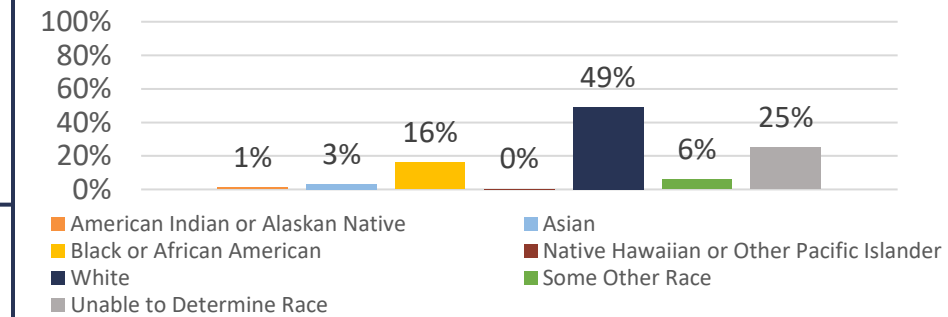
Adults + Youth Served may not sum to Total Served due to incomplete demographic data in some instances.

Demographics

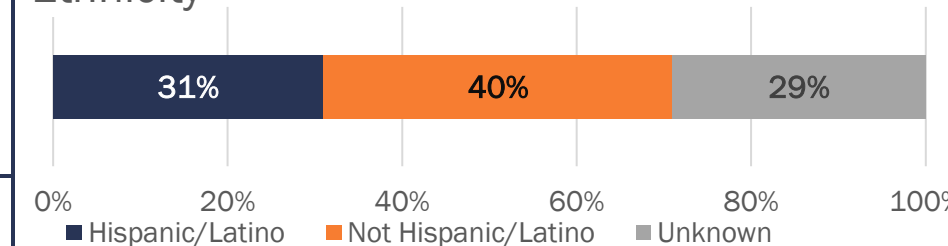
Gender



Race



Ethnicity



[^]Approx. \$33mil of the total spent came from one-time federal pandemic funding.








Department of Behavioral Healthcare, Developmental Disabilities and Hospitals

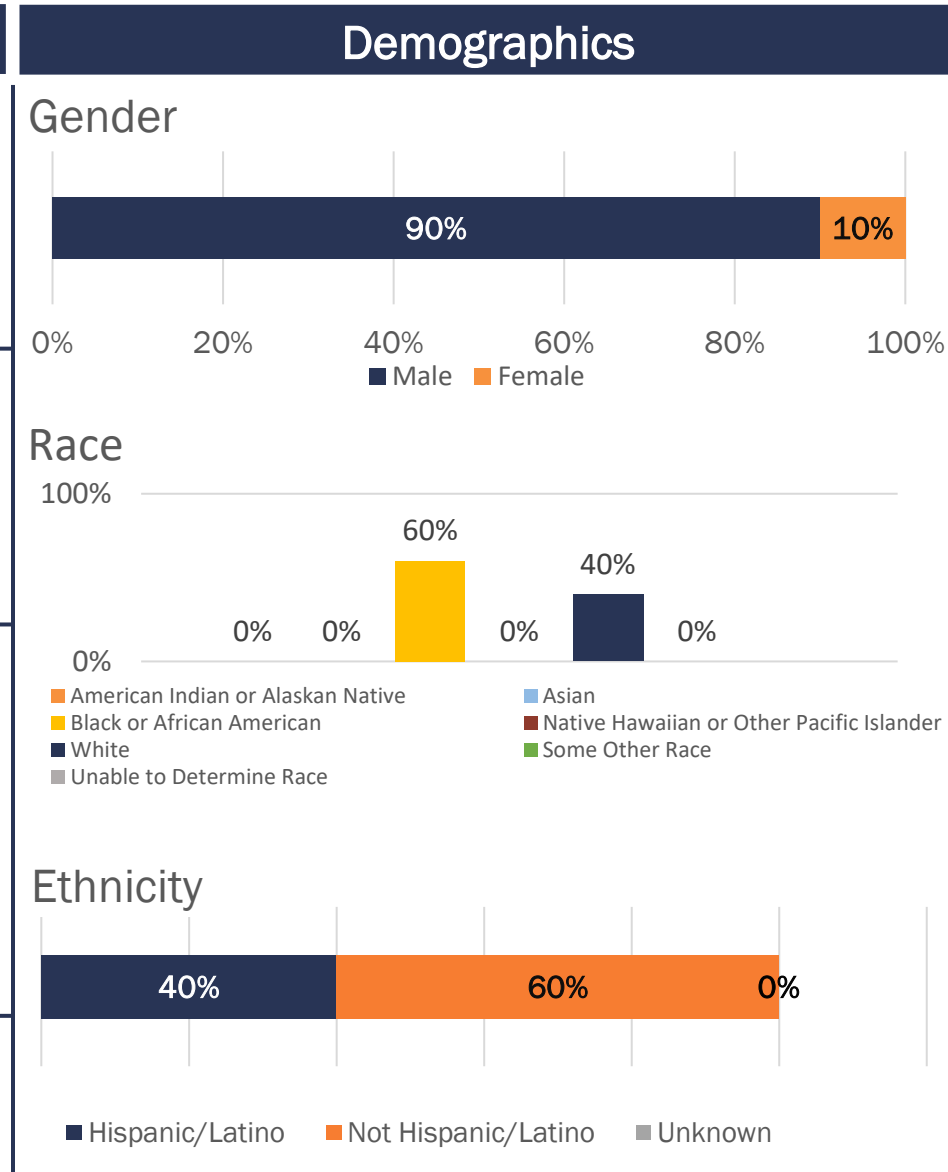
Program	Program Description	Primary Program Goal	Target Population Served
Division of Developmental Disabilities Supported Employment Services FY21	The DDD employment program serves eligible adults with intellectual and developmental disabilities through a network of community providers who provide supported employment supports to explore job interests, develop skills, and find, secure, and retain competitive employment. Programs include individualized job development and job carving as needed.	Multiple Program Goals	Individuals with significant barriers to employment

- Focuses on people who have never been employed
- “Customized employment”
- Partners include Trudeau Center, Perspectives RI, AccessPoint RI

Department of Behavioral Healthcare, Developmental Disabilities and Hospitals

Expenditures	
Category	Amount
Total Expenditures	\$9,932,610
Program Costs (Federal)	\$5,922,037
Administrative Costs (Federal)	Not Reported
Program Costs (State)	\$4,010,573
Administrative Costs (State)	Not Reported
Cost Per Participant	\$2,739

Outcomes		
 Total Served 3,623	 Total Trained N/A	
 Adults Served 3,623	 Youth Served N/A	
 Entered Employment 195	 Retained Employment 1,250	 Obtained Credential N/A
Other Outcomes: 1,250 completed the activity(ies).		



Community College of Rhode Island

Program	Program Description	Primary Program Goal	Target Population Served
Certified Nursing Assistant	This Rhode Island Department of Health-approved course trains students to provide basic, routine, nursing-related services to individuals in various health care settings.	Learning or Upgrading Basic or Advanced Skills	Unemployed or Underemployed Adults
Customized Training	CCRI's Division of Workforce Partnerships provides customized training programs and academic courses to Rhode Island organizations in a variety of workplace locations across the state and serves thousands of individuals in open enrollment courses that focus on career training and professional development.	Enhance a Participant's Performance in a Current Job	Employers
Dental Continuing Ed	Practicing dental assistants will learn the basic principles and techniques of digital intraoral and panoramic radiography as they expose and evaluate radiographic images during laboratory sessions.	Enhance a Participant's Performance in a Current Job	Currently Employed Adults
Distance Learning	In partnership with training providers, CCRI's Division of Workforce Partnerships offers online open enrollment programs designed to provide the skills necessary to acquire professional level positions for many in-demand occupations.	Enhance a Participant's Performance in a Current Job	Currently Employed Adults
Electrical Apprenticeship	This program of study satisfies the state requirement for electricians' apprentice educational hours.	Learning or Upgrading Basic or Advanced Skills	Currently Employed Adults
Plumbing Apprenticeship	This program of study satisfies the state requirement for plumbers' apprentice educational hours.	Learning or Upgrading Basic or Advanced Skills	Currently Employed Adults
Teacher Assistant	This program provides training consistent with state standards for anyone interested in being employed as a full-time, part-time or substitute teacher assistant. Instruction is provided by a multidisciplinary team.	Learning or Upgrading Basic or Advanced Skills	Unemployed or Underemployed Adults








Community College of Rhode Island

* Indicates data caveat

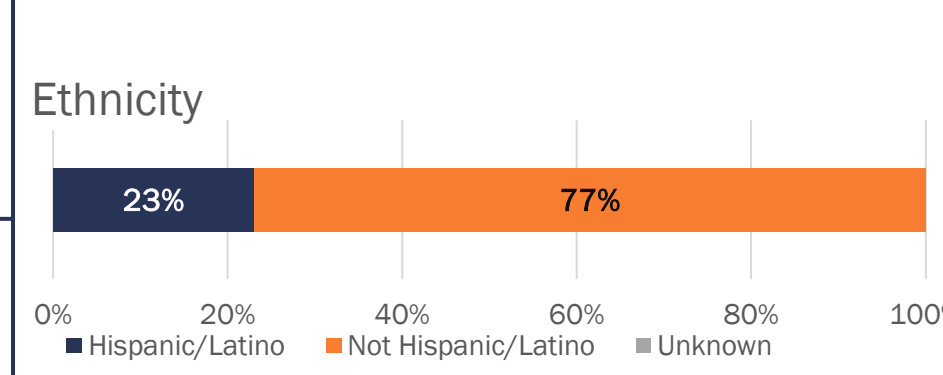
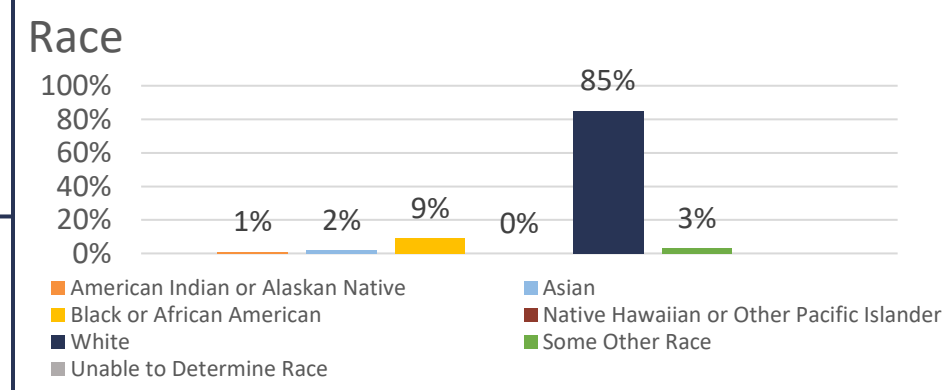
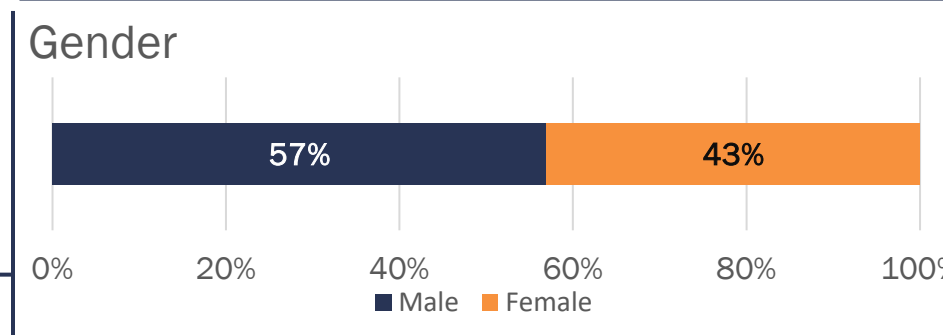
Expenditures*

Category	Amount
Total Expenditures	\$599,677
Program Costs (Federal)	Not Reported
Administrative Costs (Federal)	Not Reported
Program Costs (State)	\$545,161
Administrative Costs (State)	\$54,516
Cost Per Participant	\$705

Outcomes

 Total Served 850		 Total Trained 850	
 Adults Served Not Reported		 Youth Served Not Reported	
 Entered Employment Not Reported	 Retained Employment Not Reported	 Obtained Credential 528	
Other Outcome: 528 completed the activity(ies).			

Demographics*



CommerceRI








Program*	Program Description	Primary Program Goal	Target Population Served
Wavemaker Fellowship program (FY19 July & December)	Incentive to recruit/retain STEM and Design talent at companies in RI; offers refundable tax credit to help manage student loan debt	Employer Services (referrals, posting job openings, job fairs, screening applicants)	Currently Employed Adults
Wavemaker Fellowship program (FY21)	Incentive to recruit/retain STEM and Design talent at companies in RI; offers refundable tax credit to help manage student loan debt	Employer Services (referrals, posting job openings, job fairs, screening applicants)	Currently Employed Adults

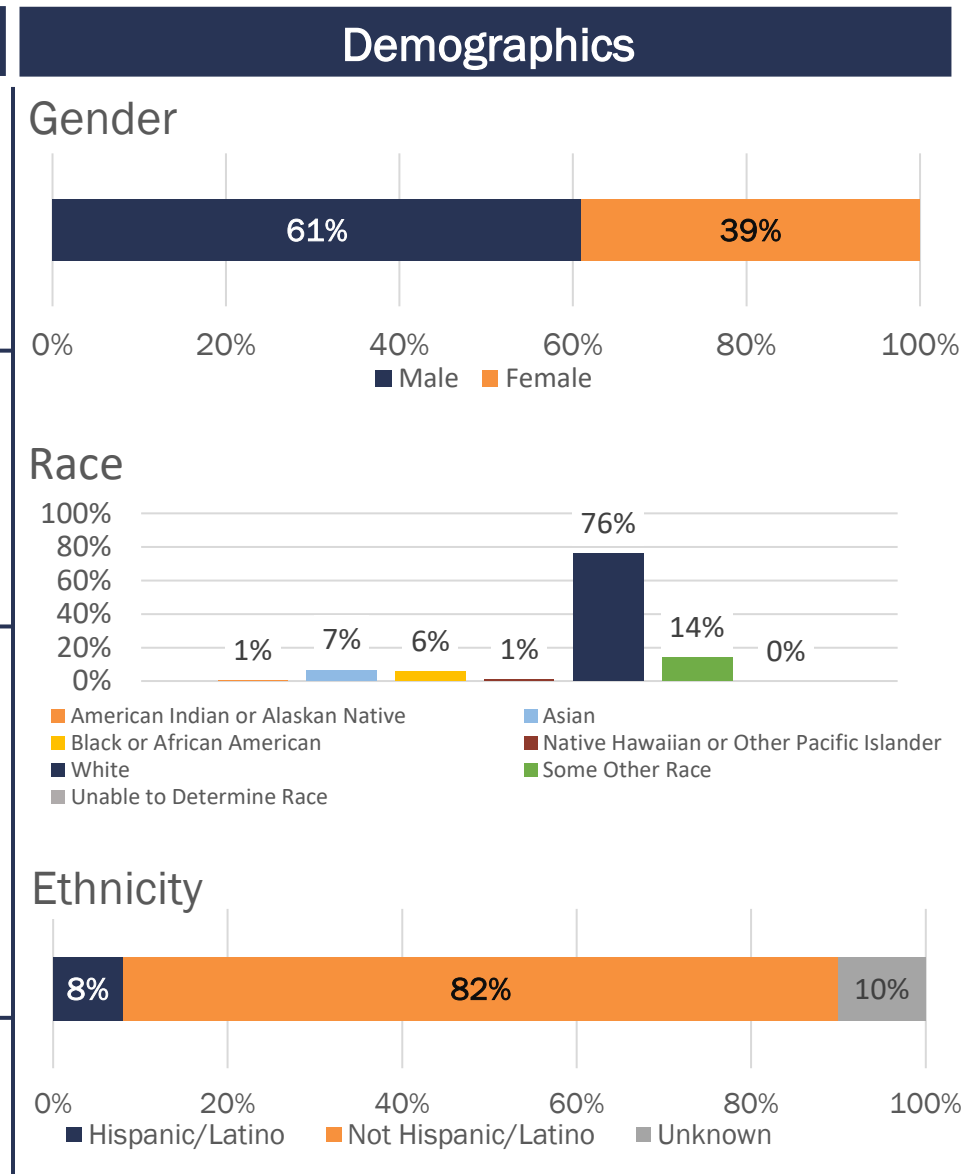
- Defrays student loan payments for graduates pursuing a career or starting a business in Rhode Island in technology, engineering, design and other key sectors

* Indicates data caveat

CommerceRI

Expenditures	
Category	Amount
Total Expenditures	\$3,236,072
Program Costs (Federal)	Not Reported
Administrative Costs (Federal)	Not Reported
Program Costs (State)	\$2,989,530
Administrative Costs (State)	\$246,542
Cost Per Participant	\$8,070

Outcomes		
 Total Served 401	 Total Trained N/A	
 Adults Served 401	 Youth Served N/A	
 Entered Employment N/A	 Retained Employment TBD	 Obtained Credential N/A
Other Outcome: Currently certifying outcomes for Year 2 participants		



Department of Children, Youth, and Families

Program	Program Description	Primary Program Goal	Target Population Served
RITS Barbering	Barbering/Cosmetology	Learning or upgrading basic or advanced skills	In-school or out-of-school youth (14-24)
RITS Culinary	Culinary Arts	Learning or upgrading basic or advanced skills	In-school or out-of-school youth (14-24)
Harvest Kitchen	Culinary	Learning or upgrading basic or advanced skills	In-School or Out-of-School Youth (14-24)








- Harvest Kitchen is a food-industry training program geared towards providing students with the basic skills needed to begin working in food service
- Opportunity to obtain ServSafe Food Handler Certification and build a resume for use upon reentry

Department of Youth, Children, and Families

Expenditures

Category	Amount
Total Expenditures	\$265,516
Program Costs (Federal)	\$31,589
Administrative Costs (Federal)	\$28,411
Program Costs (State)	\$199,216
Administrative Costs (State)	\$6,300
Cost Per Participant	\$5,900

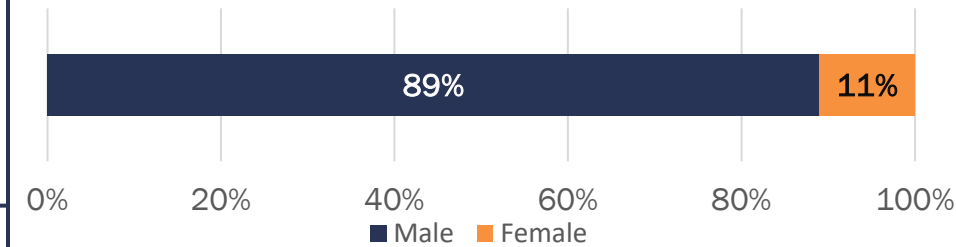
Outcomes

 Total Served 45		 Total Trained N/A	
 Adults Served N/A		 Youth Served 45	
 Entered Employment 13	 Retained Employment 9	 Obtained Credential N/A	

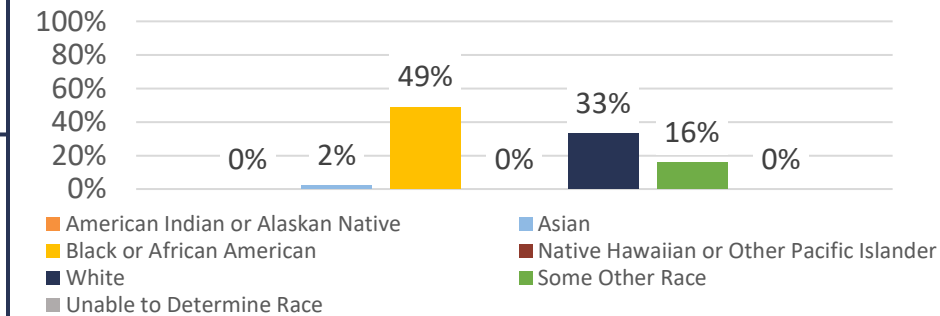
Other Outcome: 9% will continue employment through Harvest Kitchen; 42% are still in school, have graduated, or are taking GED

Demographics

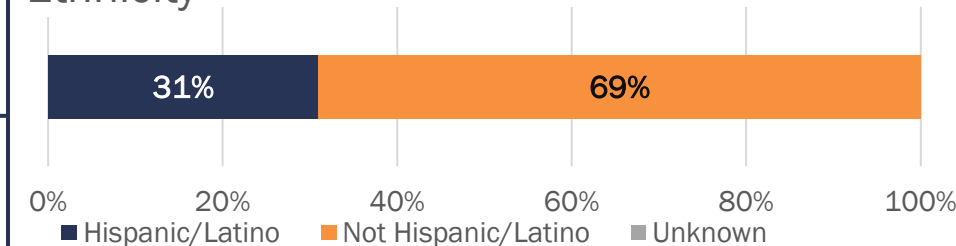
Gender



Race



Ethnicity



Department of Human Services

Program	Program Description	Primary Program Goal	Target Population Served
RIW - CCRI REACH	Testing/Assessment; Post-Secondary Education	Learning or Upgrading Basic or Advanced Skills	Individuals with significant barriers to employment
RIW - Support Services	Wrap-around life-skill and problem-solving case management, behavioral health and family stabilization services	Learning or Upgrading Basic or Advanced Skills	Individuals with significant barriers to employment
RIW - Youth Empowerment	Services for pregnancy prevention, at risk counseling and assistance to parenting or pregnant teens	Learning or Upgrading Basic or Advanced Skills	In-School or Out-of-School Youth (14-24)
RIW - Project Opportunity	Provide opportunities to RIW clients in GED, ESL, and Adult Basic Education	Learning or Upgrading Basic or Advanced Skills	Individuals with significant barriers to employment
RIW - Combined Contracts	Wraparound and adult job placement services for RIW clients statewide	Multiple Program Goals	Individuals with significant barriers to employment
Teen and Family Development	Services for parenting or pregnant teens to continue education and stabilize the family	Learning or Upgrading Basic or Advanced Skills	Individuals with significant barriers to employment

- Programs offer “core work activities” that are required for RIW participants receiving temporary cash assistance

Department of Human Services








* Subset of Total Served

Expenditures

Outcomes

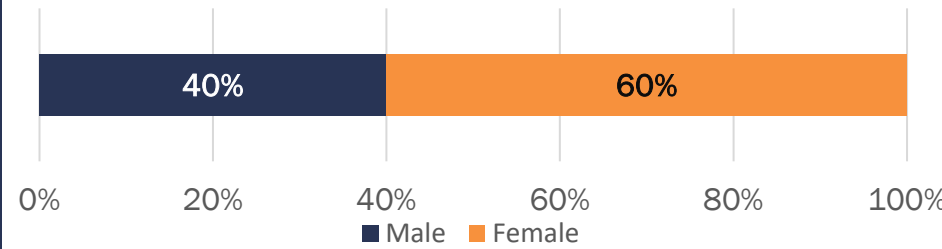
Demographics*

Category	Amount
Total Expenditures	\$8,059,625
Program Costs (Federal)	\$8,059,625
Administrative Costs (Federal)	Not Reported
Program Costs (State)	Not Reported
Administrative Costs (State)	Not Reported
Cost Per Participant	\$1,744

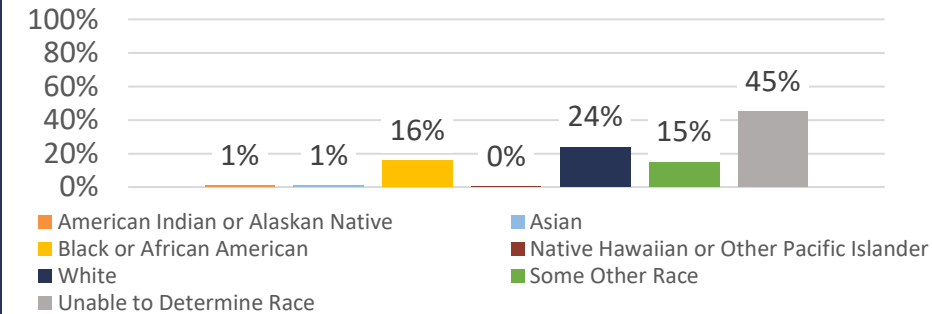
 Total Served 4,621		 Total Trained 215*	
 Adults Served 3,862		 Youth Served 759	
 Entered Employment 200	 Retained Employment 230	 Obtained Credential 7	

Other Outcome:
 1,250 of those served completed their employment plan.

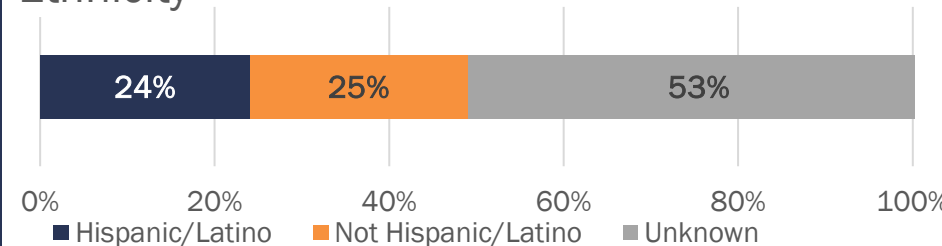
Gender



Race



Ethnicity



Department of Labor and Training

* Indicates data caveat

Program*	Program Description	Primary Program Goal	Target Population Served
COVID Disaster National Dislocated Worker Grant (COVID NDWG)	A Federal Grant to support disaster response and recovery efforts in response to the COVID-19 Pandemic.	Placement in Subsidized Employment or Internships	Unemployed or Underemployed Adults
Disability Employment Initiative (DEI)	To improve education, training, and employment opportunities and outcomes for people with disabilities and Social Security Administration Ticket to Work program participants.	Career Development Services (career planning and awareness, job search, resume and interview skills, etc.)	Individuals with significant barriers to employment
Federal Discretionary Grants for Real Jobs: America's Promise Grant (AP/H1B)	Non-WIOA Special Grant utilized to support Sector-based training.	Multiple Program Goals	Unemployed or Underemployed Adults
Federal Discretionary Grants for Real Jobs: Recovery Through Opportunity Grant - Opioid I (OP1)	National Health Emergency Grant utilized to support Sector-based training for participants affected by the Opioid crisis.	Multiple Program Goals	Unemployed or Underemployed Adults
Federal Discretionary Grants for Real Jobs: Recovery Through Opportunity Grant - Opioid II (OP2)	National Health Emergency Grant utilized to support Sector-based training for participants affected by the Opioid crisis.	Multiple Program Goals	Unemployed or Underemployed Adults
Federal Discretionary Grants for Real Jobs: Trade & Economic Transitions Grant (SP2/ET)	Sector Partnership Grant utilized to support Sector-based training.	Multiple Program Goals	Unemployed or Underemployed Adults

Department of Labor and Training

Program	Program Description	Primary Program Goal	Target Population Served
Incumbent Worker Training	Incumbent Worker training grants are made available to employers to increase the skills of current employees and increase the competitiveness and productivity of RI businesses and workers. Individual businesses may be awarded up to \$45,000 in matching funds. Businesses must pay into the JDF to be eligible.	Learning or Upgrading Basic or Advanced Skills	Employers
Jobs for Veterans State Grants (JVSG)	The purpose of the Jobs for Veterans State Grant (JVSG) Program is to allocate to each state the resources necessary to focus on providing intensive employment and training services to Veterans and eligible spouses with significant barriers to employment .	Career Development Services	Individuals with significant barriers to employment
Migrant & Seasonal Farm Worker (MSFW)	The National Farmworker Jobs Program (NFJP) provides funding to community-based organizations and public agencies to assist migrant and seasonal farmworkers (MSFWs) and their dependents attain greater economic stability. Farmworkers also receive training and employment services through the nationwide network of American Job Centers, also called One-Stop Career Centers. The Monitor Advocate system, with responsibilities at the national, regional, and state levels, helps ensure that farmworkers are served equitably through workforce programs.	Learning or Upgrading Basic or Advanced Skills	Individuals with significant barriers to employment
Non-Trade Apprenticeships	The Non-Trade Apprenticeship Development Program provides 'start up' funding to help develop new and innovative apprenticeship training models in high-growth, high-demand fields that extend beyond the traditional trades. Apprenticeship is a tried-and-true training model that is increasingly getting a 'second look' in today's economy. The 'learn and earn' structure is mutually beneficial to employer and employee, particularly low-income workers who are able to support themselves and their families as they learn the skills their employer needs. Employers can develop a tiered pay structure that grows as the individual's value to the company grows.	Multiple Program Goals	Multiple Target Populations Served

Department of Labor and Training

Program	Program Description	Primary Program Goal	Target Population Served
Rapid Response (RR)	Rapid Response provides an array of services to workers who lose their employment through no fault of their own, generally due to layoff and/or plant/business closings. The program also assists growing companies in accessing the resources they need to continue to be successful, including helping meet existing and future talent needs.	Employer Services (referrals, posting job openings, job fairs, screening applicants)	Unemployed or Underemployed Adults
Real Jobs RI	Real Jobs RI ensures RI employers have the talent they need by convening industry employers, stakeholders and groups in partnerships that build alliances to address business workforce demands, ensure RI employers have the talent they need to compete and grow, and provide targeted education and skills training for RI workers	Multiple Program Goals	Multiple Target Populations Served
Real Pathways	Real Pathways RI is a workforce development initiative that supports partnerships between and among public, private, and nonprofit agencies that focus on serving populations with traditional barriers to employment (ex. veterans, homeless, long-term unemployed) or regions of the state with above average concentrations of poverty or unemployment. Lead by a lead convener, these partners will collaborate to provide workforce development services that are demand-driven, linked to the larger workforce development network, and designed to maximize the opportunities for middle class employment.	Learning or Upgrading Basic or Advanced Skills	Multiple Target Populations Served
Real Skills for Youth	JDF funds allocated to Rhode Island's two local Workforce Investment Boards support both summer youth employment programs and year-round youth services through the YouthWorks 411 system. Youth can access comprehensive counseling, workforce, and education services at the youth centers. Through the unique alignment of JDF and WIA funding, youth can be served regardless of status. All youth receive intake, work readiness, and case management services. Youth in need of the intensive array of WIA services can go on to access those.	Placement in Subsidized Employment or Internships	In-School or Out-of-School Youth (14-24)

Department of Labor and Training

Program	Program Description	Primary Program Goal	Target Population Served
Reemployment Services & Eligibility Assessment (RESEA)	This program is funded by an Unemployment Insurance Division grant and provides individualized reemployment services to UI recipients who, based on prior occupation and work history have been identified as likely to benefit from individualized reemployment services. Participation is mandatory for selected UI claimants as a condition to continue collecting benefits.	Career Development Services (career planning and awareness, job search, resume and interview skills, etc.)	Unemployed or Underemployed Adults
Senior Community Service Employment Program (SCSEP)	SCSEP is a community service and work-based job training program for older Americans. Authorized by the Older Americans Act, the program provides training for low-income, unemployed seniors.	Learning or Upgrading Basic or Advanced Skills	Individuals with significant barriers to employment
State Apprenticeship Expansion Grant (ASE Grant)	To strategically address gaps in our current Registered Apprenticeship (RA) structure in order to increase program expansion beyond H1B occupations, diversify the pipeline to construction and non-trade RA programs, and support the articulation of RA's to the K-12 and Adult Ed systems across sectors.	Multiple Program Goals	Unemployed or Underemployed Adults
Trade Adjustment Assistance (TAA)	TAA is a program that assists U.S. workers who have lost or may lose their jobs as a result of foreign trade. The program seeks to provide adversely affected workers with opportunities to obtain the skills, credentials, resources, and support necessary to become reemployed.	Learning or Upgrading Basic or Advanced Skills	Unemployed or Underemployed Adults
WIOA State Set Aside (Adult)	Support of the RJRI program & federal monitoring functions.	Employer Services (referrals, posting job openings, job fairs, screening applicants)	Employers

Department of Labor and Training

Program	Program Description	Primary Program Goal	Target Population Served
WIOA State Set Aside (Dislocated Worker)	Support of the RJRI program & federal monitoring functions.	Employer Services (referrals, posting job openings, job fairs, screening applicants)	Employers
WIOA State Set Aside (Youth)	Support of the RJRI program & federal monitoring functions.	Employer Services (referrals, posting job openings, job fairs, screening applicants)	Employers
WIOA Title I Adult (Statewide)	Not Reported	Not Reported	Currently Employed Adults; Unemployed or Underemployed Adults; and Individuals with significant barriers to employment
WIOA Title I Dislocated Worker (Statewide)	Not Reported	Not Reported	Unemployed or Underemployed Adults
WIOA Title I Youth (Statewide)	Not Reported	Not Reported	In-School or Out-of-School Youth (14-24)








Department of Labor and Training

Program	Program Description	Primary Program Goal	Target Population Served
WIOA Title III - Wagner-Peyser (WP)	Not Reported	Not Reported	Unemployed or Underemployed Adults
Work Immersion	In FY14, the GWB launched the Work Immersion program, which was enacted into law by the RI General Assembly in FY13. The program was closed during FY21 due to circumstances related to COVID-19. The program is re-opening with new, more flexible guidelines in FY22.	Not Reported	Multiple Target Populations Served

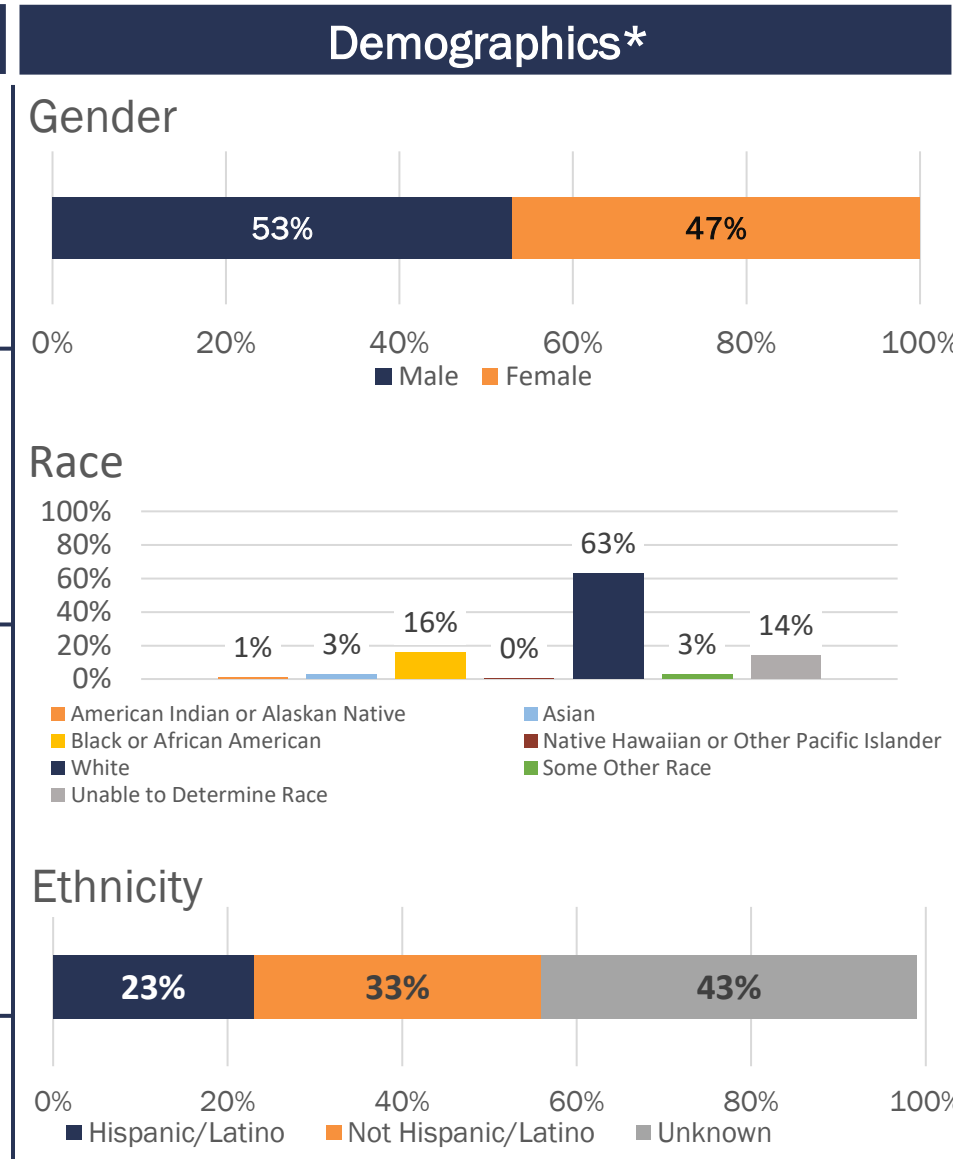
Department of Labor and Training

* Subset of Total Served

Expenditures	
Category	Amount
Total Expenditures	\$76,111,736[^]
Program Costs (Federal)	\$63,561,081
Administrative Costs (Federal)	\$1,809,020
Program Costs (State)	\$6,891,105
Administrative Costs (State)	\$3,849,929
Cost Per Participant	\$4,128*

Outcomes		
 Total Served WDS: 6,194 GWB: 12,243	 Total Trained WDS: 3,167* GWB: 7,471*	
 Adults Served WDS: 4,541 GWB: 9,641	 Youth Served WDS: 1,617 GWB: 2,602	
 Entered Employment WDS: 6,379 GWB: 2,807	 Retained Employment WDS: 5,891 GWB: 2,394	 Obtained Credential WDS: 828

Other Outcome: For GWB programming, "Total Trained" = Total Enrolled in Workforce Development Activities.



[^]Approx. \$33mil of the total spent came from one-time federal pandemic funding.

Department of Corrections

* Indicates data caveat

Program	Program Description	Primary Program Goal	Target Population Served
Adult Basic Education	Classroom Instruction Intended To Improve Reading Comprehension, Mathematic Computation And Application, And Written Expression, Objective Is To Acquire Academic Skills	Learning or Upgrading Basic or Advanced Skills	Individuals with significant barriers to employment
GED	For Students That Have Demonstrated Competencies In Fundamental Academics (Literacy, Mathematics, And Written Expression) To Begin Preparation To Take The Ged Examination	Learning or Upgrading Basic or Advanced Skills	Individuals with significant barriers to employment
Barbering Program*	Completion Consists Of Classroom And Barbershop Practicum Experience, Including Time In Barbering Year 1 Apprentice, And Passing The Ri State Barbering Exam	Career Development Services (career planning and awareness, job search, resume and interview skills, etc.)	Individuals with significant barriers to employment
CCRI VOC-ED PROGRAMS	Includes: HVAC training, with 21 Adults served, HVAC Advanced, with 12 Adults served, Plastering & Drywall, with 22 Adults And 3 Youths served, Plastering & Drywall Practicum, with 2 Adult served, Building Construction, with 40 Adults And 3 Youths served, Culinary Training, 30 Adults And 2 Youths served, Food Safety Handler Servsafe training, with 44 Adults And 6 Youths served, and Computer Literacy - Basic, with 35 Adults And 4 Youths served	Career Development Services (career planning and awareness, job search, resume and interview skills, etc.)	Individuals with significant barriers to employment
Career Readiness Programs	12-Week Employment Skills Program Intended To Increase Successful Employment Upon Release. Topics Include: Resume Writing, Preparing For Interviews, How To Discuss Criminal History, And Other Related Topics. Offered To Those Within 6-8 Months Of Release.	Career Development Services (career planning and awareness, job search, resume and interview skills, etc.)	Individuals with significant barriers to employment








*Program outcome data reported by co-subrecipient DCYF

Department of Corrections

Expenditures

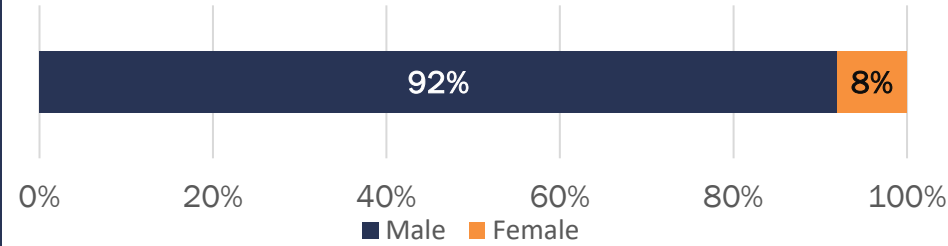
Category	Amount
Total Expenditures	\$2,932,662
Program Costs (Federal)	\$391,717
Administrative Costs (Federal)	Not Reported
Program Costs (State)	\$2,012,042
Administrative Costs (State)	\$528,903
Cost Per Participant	\$3,612

Outcomes*

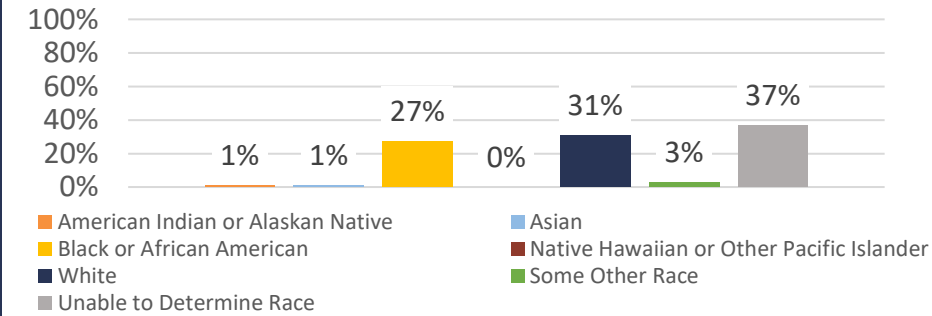
 Total Served 812		 Total Trained 812	
 Adults Served 648		 Youth Served 164	
 Entered Employment N/A	 Retained Employment N/A	 Obtained Credential N/A	
Other Outcome:			

Demographics

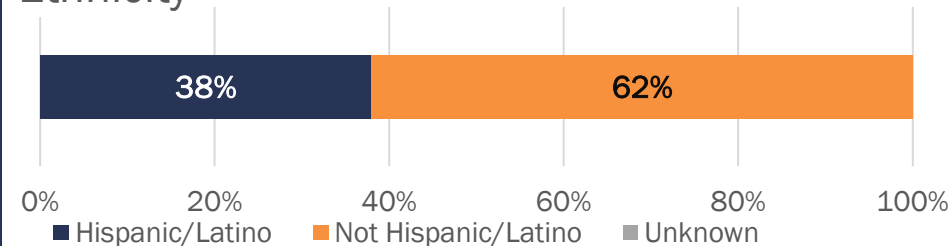
Gender



Race



Ethnicity



Office of Rehabilitation Services







Program	Program Description	Primary Program Goal	Target Population Served
Vocational Rehabilitation: Adults and Transition (14-24)	Vocational Rehabilitation Program assists adults and youths with disabilities who are eligible for program to obtain, maintain, and advance in employment in integrated business settings.	Multiple Program Goals	Individuals with significant barriers to employment
Supported Employment: Adults and Transition (14-24)	Supported Employment Program assists adults and youth with the most significant disabilities who are eligible for program to obtain, maintain, and advance in employment in integrated business setting.	Multiple Program Goals	Individuals with significant barriers to employment

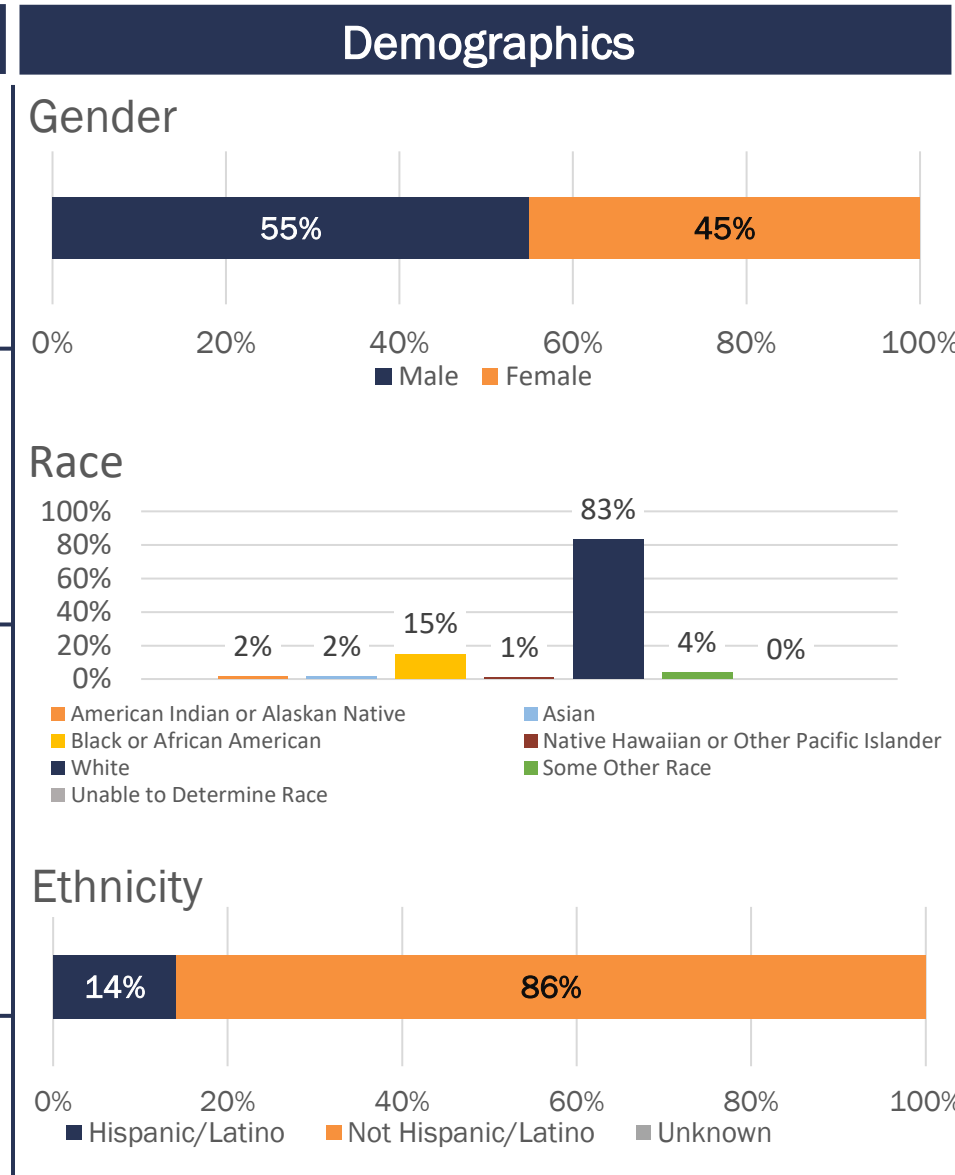
- For individuals who have a physical, intellectual or emotional impairment which is a substantial barrier to employment
- Supported Employment Program arranges and coordinates services and ensure access to supports needed by individuals to obtain and maintain employment

Office of Rehabilitation Services

* Subset of Total Served

Expenditures	
Category	Amount
Total Expenditures	\$12,181,990
Program Costs (Federal)	\$6,999,859
Administrative Costs (Federal)	\$1,090,065
Program Costs (State)	\$3,797,059
Administrative Costs (State)	\$295,007
Cost Per Participant	\$6,034

Outcomes		
 Total Served 2,019	 Total Trained 76*	
 Adults Served 1,056	 Youth Served 963	
 Entered Employment 161	 Retained Employment 163	 Obtained Credential 68
Other Outcome: N/A		



Providence Public Library

Program	Program Description	Primary Program Goal	Target Population Served
Teen Squad Technology programs	Work skills training in data analytics and coding	Multiple Program Goals	In-School or Out-of-School Youth (14-24)

- Adult programs were funded in FY 19-20 but not in FY 20-21
- Teen Squad is the umbrella term for all of PPL's teen workforce development initiatives
- Current Teen Squad programs include Data Navigators 2.0, Rhode Coders 2.0, Middle School Book Club, and Data for Good Summer Employment








Providence Public Library

* Indicates data caveat

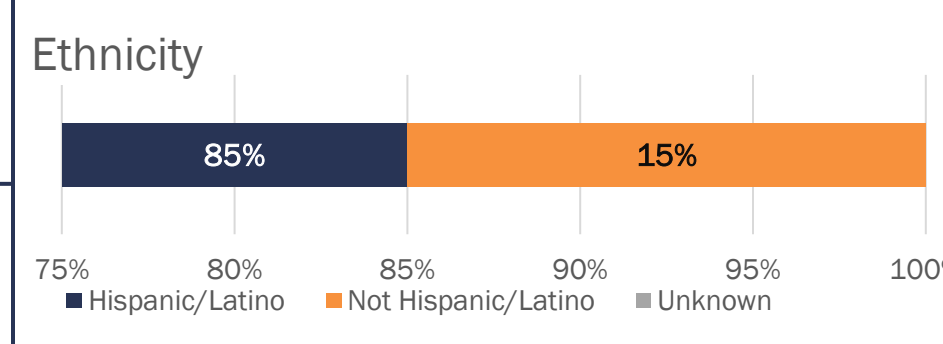
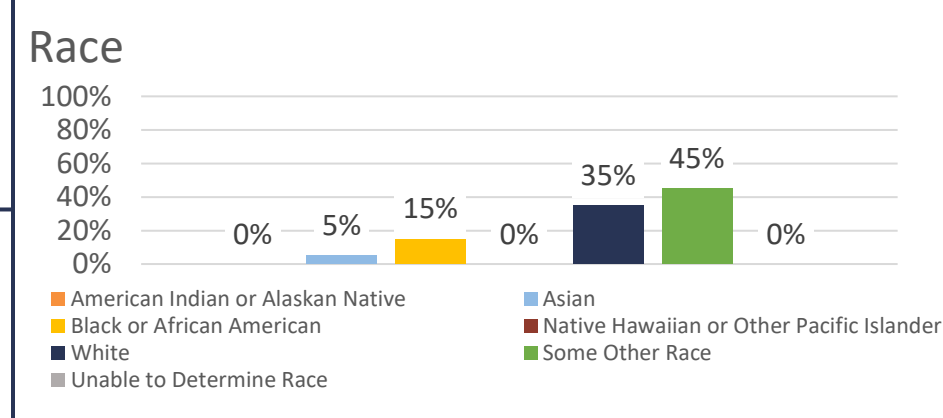
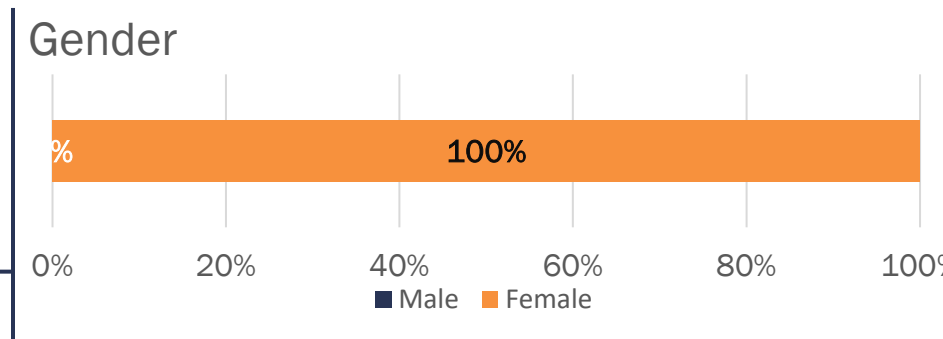
Expenditures*

Category	Amount
Total Expenditures	\$93,000
Program Costs (Federal)	Not Reported
Administrative Costs (Federal)	Not Reported
Program Costs (State)	\$93,000
Administrative Costs (State)	Not Reported
Cost Per Participant	\$1,120

Outcomes

 Total Served 83	 Total Trained N/A	
 Adults Served N/A	 Youth Served 83	
 Entered Employment N/A	 Retained Employment N/A	 Obtained Credential N/A
Other Outcome: High school credit		

Demographics



Rhode Island College

WDS/AE: RIC Workforce Development and Adult Education
IEH: RIC Institute for Education in Healthcare

Program	Program Description	Primary Program Goal	Target Population Served
Certificate of Continuing Study (CCS) in Medical Assistant Training & CCS in Behavioral Health Training with PVD Healthworks (WDS/AE)	Training includes medical technology, electronic health records, medical office skills, clinical office techniques, software specific to medical field, and internship. Students earn 2.0 college credits (RI-BEST).	Learning or Upgrading Basic or Advanced Skills	Unemployed or Underemployed Adults
English as a Second Language I (night) / Job Readiness and Essential Skills (WDS/AE)	English as a Second Language II / Job Readiness and Essential Skills	Learning or Upgrading Basic or Advanced Skills	Unemployed or Underemployed Adults
Central Falls High School Tech Team Training	IT Helpdesk and Customer Service training to support CF School District Helpdesk and IT services. Training also included financial literacy.	Learning or Upgrading Basic or Advanced Skills	In-School or Out-of-School Youth (14-24)
English as a Second Language I (day) / Job Readiness and Essential Skills (WDS/AE)	English as a Second Language II / Job Readiness and Essential Skills	Learning or Upgrading Basic or Advanced Skills	Unemployed or Underemployed Adults








Rhode Island College

* Subset of Total Served

Expenditures*

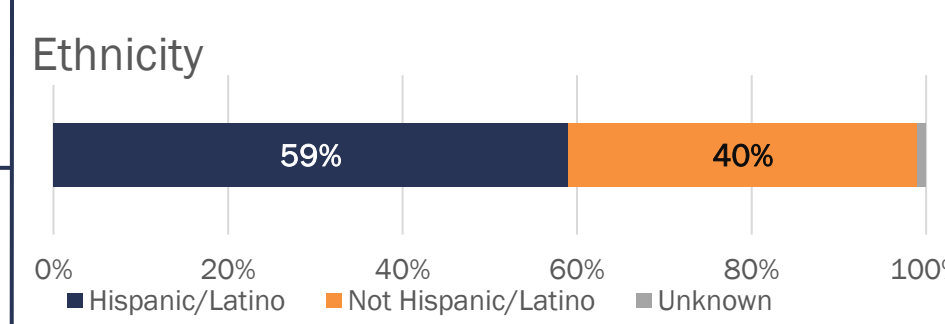
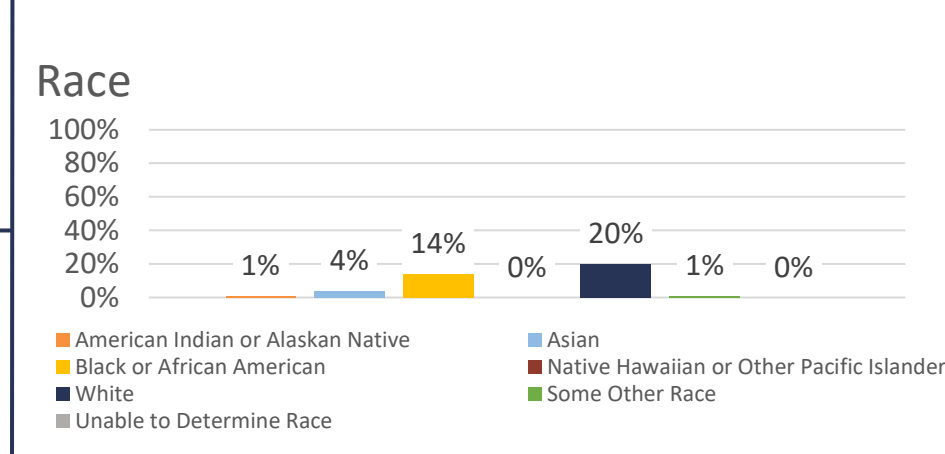
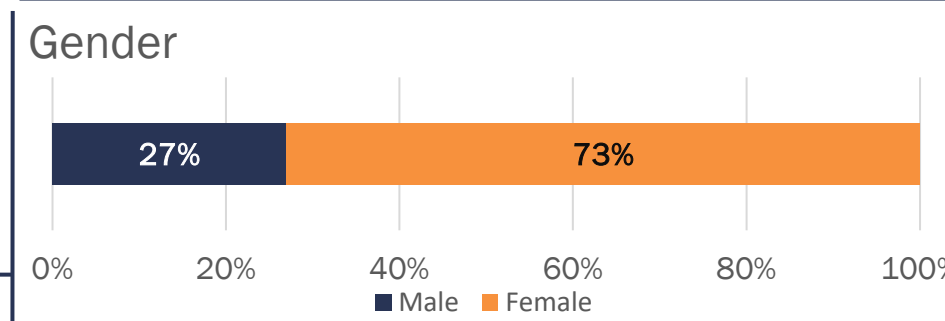
Category	Amount
Total Expenditures	\$59,457
Program Costs (Federal)	Not Reported
Administrative Costs (Federal)	Not Reported
Program Costs (State)	\$53,779
Administrative Costs (State)	\$5,678
Cost Per Participant	\$1,086

Outcomes

 Total Served 54		 Total Trained 42*	
 Adults Served 35		 Youth Served 19	
 Entered Employment 16	 Retained Employment 31	 Obtained Credential 16	

Other Outcome:

Demographics*



Rhode Island Department of Education: Adult Education








Program	Program Description	Primary Program Goal	Target Population Served
WIOA Title II Federal Funds	Title II serves adults from low to secondary level literacy and math skills and English language learners. Its goal is to improve basic foundational skills, workforce preparation, and occupational skills to prepare adults for careers or college, and to be productive citizens and family members.	Multiple Program Goals	Individuals with significant barriers to employment
General Revenue State Funds	General Revenue serves adults from low to secondary level literacy and math skills and English language learners. Its goal is to improve basic foundational skills, workforce preparation, and occupational skills to prepare adults for careers or college, and to be productive citizens and family members.	Multiple Program Goals	Unemployed or Underemployed Adults
GWB Job Development Funds	JDF serves adults from low to secondary level literacy and math skills and English language learners. Its goal is to improve basic foundational skills, workforce preparation, and occupational skills to prepare adults for careers or college, and to be productive citizens and family members.	Multiple Program Goals	Unemployed or Underemployed Adults

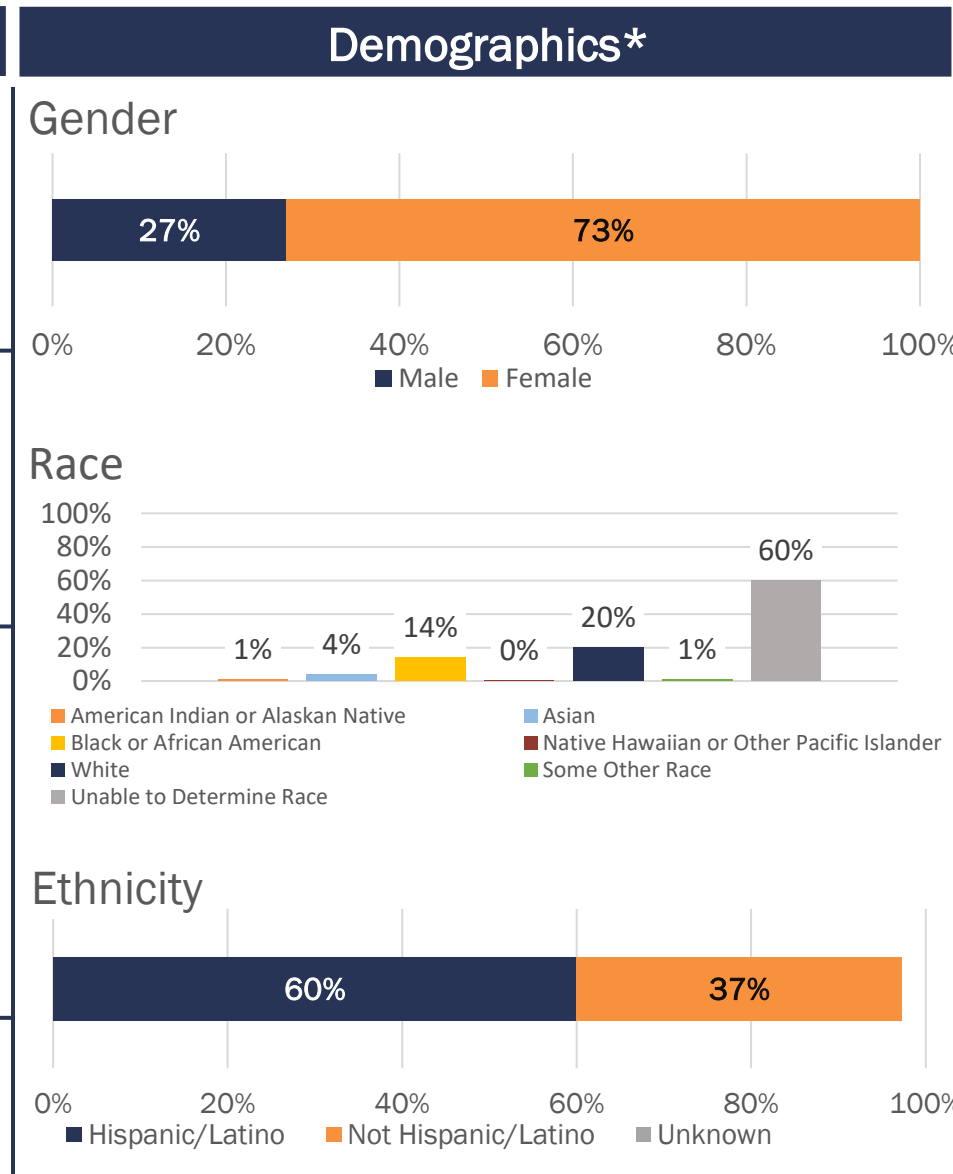
- RIDE's Adult Ed programming is supported by braided funding across the 3 sources above

Rhode Island Department of Education: Adult Education

* Subset of Total Served

Expenditures*	
Category	Amount
Total Expenditures	\$7,412,475
Program Costs (Federal)	\$1,885,686
Administrative Costs (Federal)	\$172,012
Program Costs (State)	\$4,926,915
Administrative Costs (State)	\$535,478
Cost Per Participant	\$1,346

Outcomes		
 Total Served 5,507	 Total Trained 3,936*	
 Adults Served 4,128	 Youth Served 1,379	
 Entered Employment 401	 Retained Employment 399	 Obtained Credential 433
Other Outcome:		



Appendix: Data Caveats

Data Caveats

- **CommerceRI**
 - The program operates on a 12 month delay, due to a 12 month 'service period' mandate in the legislative rules & regulations. Program costs in FY21 include obligations made to 2 cohorts chosen in 2019- July & December- for 2 year award commitments. Total expenditures for programs will not be reflective of actual PAID awards, rather it will be reflective of OBLIGATED awards, since 12-month service periods must be served and Fellows are subject to annual certification, prior to any awards being paid out.
 - Some demographics will not add up to full total; some Fellows chose not to disclose gender/hispanic or latino status, and may have declared multiple ethnicities.
- **Department of Labor and Training**
 - Outcome, demographic, and financial data, as well as program information, for Adult Education are contained within the Rhode Island Department of Education Adult Education slide and are not included under the Department of Labor and Training slide
 - *ASE Grant - Effective 04/01/21, USDOL no longer requires reporting of most data on participants in this grant, including DOB/Age (used to determine Adults vs Youth Served), Completion, Entered Employment, Retention of Employment, and Credential Obtainment. Therefore, the Total Served/Total Trained numbers (137) reported here represent ASE Grant participants for the entire Fiscal Year, however, the figures reported in the remaining categories for this grant include only participants for whom that data was collected, active participants through 03/31/21 (101 individuals).
 - *COVID NDWG - The participants during the FY did not receive training but were placed in Disaster Relief Employment funded by the grant.
 - No demographic information reported for WIOA State Set Aside (Adult), WIOA State Set Aside (Youth), WIOA State Set Aside (Dislocated Worker) or Rapid Response (No data reported for Rapid Response due to WIOA requirements for participants vs. reportable individuals)
 - Those counted in "Total Trained" for COVID NDWG represent those placed in Disaster Relief Employment funded by the grant.
 - No outcome information reported for WIOA State Set Aside (Adult, Dislocated Adult, and Youth), and Rapid Response, so financial data for that program has been removed from the agency slide and overall summary slide. The financial data removed represented \$1,436,270 in allocations and \$2,042,974 in expenditures.

Data Caveats

- **Department of Corrections**
 - Adult Basic Education/GED programs award completion certificates; Barbering Program completion means the individual passed the RI Barbering Licensing Exam, Due to unresolved issues resulting from testing procedures instituted by the DOH, and then Covid-19, the DOC has not had the ability to provide the barbering licensing exam to inmates ready to test. There have been several individuals that passed the barbering exam in the community after release from the ACI. Please note that due to the recent retirement of the instructor of ESL Courses in FY19, RIDOC doesn't presently have a certified ESL instructor. As a result, any students who were enrolled in 'ESL' courses in FY21 have been categorized under 'ABE' ('ESL' students are able to participate in the class via 'ABE' instructors who utilize the existing syllabus and materials with the primary focus on learning the English language).
 - DOC demographic information is broken down by Gender, Race, and Ethnicity. It's important to highlight that Native Hawaiian or Other Pacific Islander was counted under Other. Also, RIDOC records Hispanic/Latino as a Race, not an Ethnicity. However, for the purposes of this report, we have included Hispanic/Latino offenders as an ethnicity as well. Anyone who does not report their race as Hispanic/Latino are considered Non-Hispanic/Latino for their ethnicity.
- **Rhode Island College**
 - No demographic information reported for Leadership for Healthcare Professionals, Community Health Worker Foundations Course, or Certificate of Continuing Study (CCS) in Medical Assistant Training

Data Caveats

- **Rhode Island Department of Education: Career and Technical Education**
 - No outcome information reported for FY21.
- **Rhode Island Department of Education: Adult Education**
 - RIDE Adult Education funding is braided. Learner outcomes and demographics numbers are distributed proportionally based on the amount of funding from each source.
- **Department of Human Services**
 - No demographic information reported for RIW Support Services, Youth Empowerment, or Combined Contract Programs
 - For RI Works contracts, about 78% complete their active employment plan; this number is captured in Total Participants Completed.
 - An earlier version of this FY21 report presented the breakdown between adults and youth served exactly as submitted to GWB by DHS. GWB believes that DHS failed to enter the breakdown between adults and youth for all programs under their purview, so we have inferred those numbers (for example, for the RIW Combined Contracts programming, a total of 2,530 people are reported as served, with 77 youth served; we have inferred that 2,453 adults were served).
- **Community College of RI**
 - Cost per Participant calculations for Dental Continuing Ed, Certified Nursing Assistant, Customized Training, Plumbing Apprenticeship, Teacher Assistant, Distance Learning, and Electrical Apprenticeship is based on a count of participants trained rather than participants served
 - No demographic information reported for Distance Learning or Customized Learning training programs

Data Definitions

Programs:

- **Program:** A state or federally funded program that focuses on learning or upgrading basic or advanced skills with the direct intent to obtain a new job, enhance performance in a current job, or promote career development.
- **Brief Program Description:** Two to five sentence narrative description of the workforce program. If same as the previous year report, please indicate “same as previous year”
- **Primary Program Goal:** Identify the primary service provided by each program that best aligns with the Governor’s Workforce Board’s definition of a workforce development program:
 - Learning or upgrading basic or advanced skills with the direct intent to obtain a new job;
 - Placement in subsidized employment or internships
 - Enhance a participant’s performance in a current job
 - Promote career development by providing participants with, but not limited to, career planning and awareness, job search, developing resumes, obtaining interviewing skills, or providing information about the labor market; or
 - Helping businesses find employees through assistance with posting job openings, holding job fairs, screening applicants, providing referrals, and providing information about the local labor market
 - Multiple Program Goals
- **Target Population Served:** In accordance with an agency’s reporting guidelines and definitions, identify the primary population the program is intended to serve.
 - Employers
 - Currently Employed Adults
 - Unemployed and underemployed Adults
 - In-School or Out-of-School Youth (ages 14-24)
 - Individuals with significant barriers to employment

Data Definitions

Outcomes:

- **Total Served:** An input/output measure of the total individuals who received some form of assistance by the program during FY2021 that contributed towards work readiness, job training and/or job placement.
- **Total Trained:** An output/outcome measure of the total served individuals who have received educational instruction, occupation skills training, work readiness training (excluding job search training) during the fiscal year ending June 30, 2021.
- **Adults Served:** The total number of adults, 25 and older, served in FY21 (number of youth served and number of adults served should equal the total served for each program).
- **Youth Served:** The total number of in-school or out-of-school youth served between the ages of 14-24 in FY21.
- **Entered Employment:** based on agencies' reporting guidelines and definition. (*WIOA Common Measures definition:* The percentage of participants who are in unsubsidized employment during the second quarter after exit from the program.)
- **Retained Employment:** based on agencies' reporting guidelines and definition. (*WIOA Common Measures definition:* The percentage of participants who are in unsubsidized employment during the second quarter after exit from the program.)
- **Credentials:** sought or accepted by employers within the industry or sector involved as a recognized, preferred, or required credential for recruitment, screening, hiring, and retention or advancement purposes (does not include HS Diplomas or GEDs obtained).
- **Other Program Specific Outcome (Agency to Identify):** Agencies that have proactively chosen to report additional measures define those measures within the context of their own organization. Examples of other outcomes include:
 - *Certificates Received* – A certificate is awarded in recognition of an individual's attainment of measurable technical or occupational skills necessary to gain employment or advance within an occupation. *Does not include industry-recognized credential, diploma, or degree
 - *Entered Post-Secondary Education or Training* – participants entered into a program at an accredited degree-granting institution that leads to an academic degree (e.g., A.A., A.S., B.A., B.S.).
 - *Advanced Educational Functioning Level (Adult Education)* - At post-test, participant completes or advances one or more educational functioning levels from the starting level measured on entry into the program (pre-test).
 - *Received Occupational Skills Training* – training in specific vocational skills that lead to proficiency in performing actual tasks and technical functions required by certain occupational fields
 - *Degrees Awarded* – Associates, Bachelors, or Graduate Degrees awarded
 - *GEDs or Diplomas Received* – High School Diploma or GEDs obtained

Data Definitions

Financials:

- **Sub-recipient/Sub-contracted State Agencies (list all that apply):** any state agency that was allocated funds to administer programming or provide services
- **Total Fiscal Year Funding Allocation (State and Federal):** Total funds allocated by the funding agency/department in FY2021 (July 1, 2020 – June 30, 2021).
- **Funding Agency/Department:** Federal or state agency/department that awarded or allocated funding for each program
- **Funds Expended:** Of the funds allocated for FY2021, total Administrative and Program cost funds spent for each program in FY2021.
- **Program Costs:** Costs which are related to the direct provision of workforce investment activities, including services to participants and employers. Some examples would be performing the following functions: Interactions with a participant such as intake, assessment and training, oversight or monitoring of program performance etc.
- **Administrative Costs:** Costs which are not related to the direct provision of workforce investment services, including services to participants and employers. Some examples would be performing the following functions: Accounting, procurement, personnel management, payroll, audit and audit resolution, legal services etc.
- **Cost Per Participant (auto-calculated):** Total expenditures divided by total number of participants for each workforce program for FY2021.
- **Total Expenditures (auto-calculated):** sum of state and federal program and administrative costs for each workforce program for FY2021.

Data Definitions

Demographics:

- **Gender:** Male or Female (total of both categories should equal total served on Program Outcomes Template)
- **Race Categories:** As defined as the U.S. Census Bureau in accordance with guidance from U.S. OMB
 - **White.** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. It includes people who indicate their race as "White" or report entries such as Irish, German, Italian, Lebanese, Arab, Moroccan, or Caucasian.
 - **Black or African American.** A person having origins in any of the Black racial groups of Africa. It includes people who indicate their race as "Black, African Am., or Negro"; or report entries such as African American, Kenyan, Nigerian, or Haitian.
 - **American Indian and Alaska Native.** A person having origins in any of the original peoples of North and South America (including Central America) and who maintains tribal affiliation or community attachment. This category includes people who indicate their race as "American Indian or Alaska Native" or report entries such as Navajo, Blackfeet, Inupiat, Yup'ik, or Central American Indian groups or South American Indian groups.
 - **Asian.** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. It includes people who indicate their race as "Asian Indian," "Chinese," "Filipino," "Korean," "Japanese," "Vietnamese," and "Other Asian" or provide other detailed Asian responses.
 - **Native Hawaiian and Other Pacific Islander.** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. It includes people who indicate their race as "Native Hawaiian," "Guamanian or Chamorro," "Samoan," and "Other Pacific Islander" or provide other detailed Pacific Islander responses.
 - **Some other race, ethnicity, or origin**
- **Ethnicity Categories:** As defined as the U.S. Census Bureau in accordance with guidance from U.S. OMB
 - **Hispanic or Latino or Spanish Origin**
 - **Not Hispanic or Latino or Spanish Origin**